OPTIMALIZATING THE ROLE OF GADGETS AS A MEDIUM LEARNING TAHFIDZUL QUR'AN

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Abstrak:
Penelitian ini didasarkan pada semakin maraknya fenomena penggunaan gadget dalam kegiatan sehari-hari oleh semua kalangan tanpa memandang batasan usia dan jenis kelamin, dalam prakteknya hampir semua pengguna gadget sebagian kecil tidak menyadari bahaya dari total nilai negatif yang merupakan hasil dari menggunakan gadget yang berlebihan Penelitian ini mendeskripsikan bagaimana upaya optimalisasi peran gadget dalam kehidupan sehari-hari terutama untuk pendidikan yang dilaksanakan di SMP Islam Pecangaan Jepara. Penelitian ini bertujuan untuk mendapat pengertian seluruh tentang optimalisasi peran gadget sebagai media belajar pada matapelajaran tahfidz didasarkan pada data empiris yang dilaksanakan di lapangan menunjukkan bahwa 80 persen siswa dan siswi SMP Islam Pecangaan Jepara adalah pengguna gadget, metode yang digunakan dalam studi analisis dengan pendekatan deskriptif analitik yang diuraikan berdasarkan temuan di lapangan, dan dapat disimpulkan bahwa optimalisasi peran gadget, sebagai media pembelajaran tahfidz sangat signifikan dalam menunjang keberhasilan belajar.

Kata Kunci: Gadget, Pembelajaran, tahfidz

Abstract:
This research description are based on the rampant phenomena of the use of gadgets in their business over the daily activity by all groups within the community without looking at the age limits of and the sexes, in practice these marketing almost all users of gadgets a small number of participants oblivious of dangers of the total value of negative a result of the use gadgets that is exaggerated. This research description how efforts to optimize the role of gadgets in daily life especially for education that was held in SMP Islam PecangaanJepara. This study attempts to get understanding whole about optimizing this role of the gadgets as a medium learning on the subjects of Tahfidz, empirical were based on the data to be implemented in the field show that 80 percent other students SMP Islam PecangaanJepara is using gadgets, methods used in the study analysis by approach deskriptif analytic outlined based on the findings in the field. From the results of research deskripsi it can be concluded that the optimization of the role gadgets, as the media on the subjects Tahfidz striking result. it is an will have very significant in supporting the success of learning.

Keywords: Gadget, Learning, Tahfidz
INTRODUCTION

Gadgets is a innovation from of the newest technology to the ability of you are better far and the newest most common feature of having the objective of as well as a functions of more practical and also more useful. In line the development of and to know intelligent discernment gadgets opening two service games as of being evolved that so often looked at it and found a smartphone is a gadgets and also computer technology on the great commission nor turn on our laptops if has been launched new products in a also considered to be gadgets.

Gadgets is this means that an electronic device small that has a special function. One of the things that distinguish gadgets with a device other electronic of novelty is that element. This means that, from day to day gadgets were always percolating by presenting the newest technology that would make human life be more practical. An example of gadgets such as the rivers of the smartphone as handheld controllers an i-phone and the blackberry, as well as netbook (Fisseha, 2011).

The use of gadgets is not a new thing again in the life of a teenager. Gadgets is not were only intended to an attendant to assist the life of on the great commission nor a means of communication with the outside world, but also it can be used the friend of to fill of their spare time away. With sophisticated that are available at a gadgets like: the camera, the games of they believe it could hurt students to accept the study at school, it is not uncommon for they are usually busy with just got this call from, short messages service, miscall from your own fellow countrymen them from as far as their families own.

One of the responsibilities of the son is learning and school, but if a child too freely use gadgetnya he tend to ignore this obligation. This condition is not can make their child so declined. Therefore some of sophisticated gadgets do not advise parents give children as a gift for performance, Gadgets has become part of the life of other students, to cause the presence of gadgets so that the impact of a positive or negative. The positive impact of gadgets is to facilitate in search of information and communication, in addition, make students do not stutter technology. As for the potential adverse impact, namely to disturb of students to study, have a bad effect on behavior, health, and students, as well as resulting in extravagance. To was important restrictions and direction from older people in using gadgets (Rifa’i, 2012). The potential benefits of gadgets are very much in education is to increase access to education, increase efesiensi, and the quality of learning and teaching. On top of that, with creativity teachers, gadgets have also used in an abstract subject matter taught me all sorts, dynamic, it is difficult, through animations and a skill. Now we have the gadget can see how affected the way social students and teachers with a new relationship, interact and communicate with teman-teman them. This will encourage us to always continuous learning. On the other hand, the gadget to use in planning and education institutions it will not be ignored.

But the question whether the progression of the technology has not had
an impact on the positive side. Not really, because basically the use of technology is to improve and never give students from educational resources such as time and money. That technology it has two sides of the coin, the impact of positive and the negative impact of. That is why it is teachers and parents have played a role to do briefing and supervision students and children at using the technology in a proper possible way.

RESEARCH METHOD

The research is the qualitative study targeting Islamic junior high school pecangaanjepara, academic year 2020 / 2021. As case study tried to researchers capable of exposing whole, complete and comprehensive in the form of descriptive analytical to answer some of the questions research, order to be able to explain the role of optimization gadgets as a medium learning.

Research methodology used in this research was descriptive analytic which means survey or research who tried to dig up how and why this phenomenon happened. Approach time used in this research was cross-sectional where this research making measurements or observation at the same time between variables independent and dependent variable. In other words research descriptive analytical take issue or focus on problems just as there are the time when the research carried out, the results of research then processed and analyzed to be taken in conclusion(Sugiyono, 2006)

Way to the main databank in the form of observation the field at junior islampecangaanjepara in central java, under review and their prices in the ensuing were analysed by means of pay close attention to the correlations across the source and target of, as well as the context of its cultural economic and social value in various national health reflected the bank sound assets, so that it will obtained the data referred to .After that draw any conclusions according to the framework of a theory that there is , both the clean water that pertaining to the project because they think the use of gadgdet out of school in droves tahfidzulqur’an, as well as the implementation of the use of gadgets and variant of this application is reasonable enough that are inside them.

FINDINGS AND DISCUSSION

Site Descriptions

Junior high school islamicpecangaan under shade foundation pondokpesantrenislamicathfal stood since 1980 with the foundation by Ministry of law and human rights number: AHU-2915.AH.01.04 2013, who handle educational institutions good formal or non-formal, located within the city craft carving and industry including Jepara Central Java, who as the within the territory of jepara to go areas industry in kabupatenjepara with several centers craft was there.

Junior high school islamicpecangaanjepara have some the excellence and unique it, among other: (1) The management of boarding school put forward aspects openness and families, in which teachers and education and means the about graduates who having competence; (2) Runs classes more in-depth about multi-dimensional religious for what al-Qur an, hadist, fiqih, and tahfidzulqur’an which is typical junior high school islamicPecangaanJepara; (3)
gives means of infrastructure hostel for students who takes program tahfidz of dormitory worthy and other facilities.

**Program Tahfidzul Qur’an And Methods Development**

The guidance tahfizhul Qur’an in the neighborhood the junior high school islamic Pecangaan Jepara aimed at: 1) form the figures scholar who characterless qur’ani the way of ahlusunnah waljama’ah; 2) Play an active role keep purity of the koran; 3) Promote reading of this book good and right in the neighborhood Islamic junior high school pecangaan jepara, with the methods guidance;

Tahfidz; is tasmī / listening rote to the teacher tahfidz (talaqqi). This program is conducted in accordance with timetable tahfidz on other class, evidenced by absentee held by student’s or by teachers tahfidz.

Material guidance tahfız in the neighborhood the junior high school islamic Pecangaan Jepara among other;

Material guidance full tahfidz Programe among other Class VII Juz I to V, Class VIII Juz VI to X and Class IX Juz XI s/d XV. Material guidance limited tahfidz Programe among other Class VII Juz Amma, Class VIII Surah Yasin & Surah Al-Mulk and Class IX Surah Ar-Rahman, Surah Al-Waqi’ah & Tahlil.

The test part; is each stage to be followed by the students in memorization matter tahfizh appointed. Every when you consists of consists of items certain where the students have to undergo training tahfidz and takrir and in end with comprehensive test in accordance with matter set in all levels.

The comprehensive test; tests conducted by student’s did you test, with a whole matter how to read tahfidz is before teachers tahfidz (Penyusun, 2018)

**Discussion**

**Application That In Use For Developing Tahfidzul Qur’an**

In the past teachers was supposed to provide the conduct teaching and learning activities of them are still active, participative and a whole lot of fun. Teachers also had come to know the term PAIKEM degenerative brain malady that is an abbreviation of learning to promote disorder to active, innovative, creative ways to cope with, effective, and it is fun. According to endang it, kind of classroom paikem prostrate themselves but are not the situation in the whole the teaching and learning process which took place from a pleasing by involving thousand participants local ad primary school students to participate in an active manner during the process of learning. To be able to live up to those of learning which he active and to please your reflected the bank sound assets, of course they are also required to idea’s creative and innovative teachers for selecting villagers to the methods and middle of formulating strategies to learning to promote disorder to. (Mulyatiningsih, 2010)

In the process of learning tahfidzul qur’an, memorization held in line with psychology the process of remembering. In the outline it starts with revenue over stimulun from outside by means of our senses. Then stored in memories to respon’s and out in the form of reactions certain the behavior. Materials just learned be kep to memory that. If memorize strong, then be long
also in memory and easily also issued. Something material on the consider have been in power when long stred to memory that. In contrast if weak stored so it will quickly forget. (Zen, 1998)

In order to achieve a success for the program memorization the koran, need to innovations that support, approach or strategy learning can change significantly if those can take advantage of media a more close with students of optimally. How the role of gadgets in help students enhancing skills, the concept and attitude in the process tahfidzul Qur’an

Gadgets in this case a smartphone that is almost the 80 % the funds should be used by student’s junior high school of islamPecangaan declaration of relinquishing his her as a medium of communication but also be misused by irresponsible as a medium of learning tahfidzul Qur’an, the with all sorts of the most common feature of displayed therein to the exclusion of, running through google securing a play store in android, teachers tahfidz Islamic junior high school Pecangaanpicked up one of most common feature of in order to maximize as a medium learning to promote disorder to promised to supply application made as by LajnahPentashihahMushaf al-Qur’an the Indonesian Ministry of Religious Affairs, with the base the mushafindonesian standards, with a consideration the mushaf the courtesy visit standard a more close compared with the mushaf al other its giant issue earlier. (Sya’roni, 2011)

Al-Qur’an android application improving is this application is reasonable enough the mushaf al al-Qur’an the s digital made by the Ministry of Religious Affairs c.q. LajnahPentashihanMushaf al-Qur’an. This application is reasonable enough holding yard is provided to meet the needs of of the indonesian people would the mushaf al-qur’ and s which digital shaped. The middle of the verse al-Qur’an the s in application is provided by way of the mushaf Indonesian standards rasmustmani. (LPMA, 2013)

This application is reasonable enough this is available in the format of an android, a web, and IOS. In addition to presenting the text al-qur’ the s complete verses along 30 Juz, this application is reasonable enough is also equipped with an interlinear translation, them to yourself then place in two new variants of wall magnum: tahlili and concise, and the voice of murattal al-Qur’an.

Impementasi Application Usage Gadgets

As an institution education that process students be the son of man who beneficial in the life of this world and the afterlife, so junior high school islamPecangaan in the context of the achievement of a goal of our can separated by the curriculum design. Not something naive if is deemed necessary the management guidance program are reliable and mumpuni and can anticipate our scientific and technological development today.

Speak on the implementation of the implementation of the program, in the context of this research is emphasized in a pattern of the application in the field at least got to classified into four aspects, including planning curriculum, organization curriculum, the implementation of the curriculum and supervision or evaluation curriculum.
With curriculum takhassus is expected to produce a form of local curriculum with the proportion of balanced given to the students junior high school pecangaan Islamic. With diriingi application usage al-Qur’an digital launched by the ministry of religious affairs, is very helpful once in the process of guidance tahfidzulqur’an in islamic junior high school Pecangaan and neighbour, which at least through several stages.

According to muhaimin at. all referred to by rote is a method in use to recall that something was once read correctly as it is .This method is much in use in an attempt to memorize ayat-ayat sacred al-Qur’ans and hadith . There are four the necessary steps do in using these methods:
1. Reflect, namely seen material was learned in writing and other what and syakal.
2. Repeat , namely read and or following over and over all that is in say by teachers
3. Resistasi, namely repeat individually to indicate the study results about what have been in learn.
4. Retention, memory of them every trace of bond issuance will be that had been owned to make a statement on what has been learned permanent.(at.all, 1996).

Of the four principles mentioned above , so it can be said that stude’nt of tahfidzulqur’an was one who commits a deliberately al-Qur’an activities imbibe, then kept him from the alteration, irregularities, reduce the addition.

Method Memorization Al-Qur ‘an With Gagdet
So that memorise the al-quran been carried out as well to be carried out efficiently , they are also required to metode-metode to menunjangnya .There are a lot of calculation methods were used for memorization al- Qur’an. Subsidy the drop will depend the needs of rote that is to be performed , of rote overall understanding of the 30 verses along or only partly a letter or verses along only a matter of time.

In general , there are calculation methods were used in memorise the al-Qur’an been given firm evidence of the methods by which it is offered by muhaiminzen. According to him, a method of memorise the al- Qur’an the s there are two kinds of , where is between one by which it is ca not the other dipisahpisahkan of bond issuance will be tahfidz and takrir . A method of tahfidz is memorise the of new matter that the government has never arranged it well in arranging. While a method of takrir is repeated the feat of rote which are the same as back to the teacher tahfidz be heard nor. (Zen, 1998)

On top of that, generally memorise the taking place in the community in line with psychology the process of remembering .The solution is likely to the size of the was started up just over by the reception of over stimulun’s from the outside by alat-alat our senses .Then stored in cognition to try to debated and out in the form of reaction certain way have i repaid by ingreted that had just dropped off will be further explored of the wicked is in remembrance avail.

If it shall be deposited strong mentally which he needs , so will be a long time they will be on she recalls and easily produced .Something material on the
were wont to count among have been at had taken over with total when long
tersimpannya in remembrance avail. Otherwise when weak it shall be
deposited so those ingredients are will forgetfulness where the dead forget
constrained to make. (Rifa’i, 2012)

As a result of this memory of them every trace has a role to play which is
so very important, it is because a good memory will by creating a smoother
reflect or have they taken, is the reason why the memory of them every trace
should be devised as maximum as possible, especially in memorise the al-
quuran.

A Method of Guard Rote Qur’an an With Gagdget

To embody some the purpose of, so it needs hard work, earnestness, and
a real action so that one will be up to it. So will they be in memorise the
Qur’an, there is a need for earnestness real action in preserving in order to keep
it remember of rote. It is because, the process of description and the qualities of
alone should be passing through to make every effort, there fore now go back
where it s a pity that if rote that had already been attached to at the head of
must be lost and he is quite gone. the following are with taking care of rote al-
qu’ran is. (Zen, 1998)

1. Face to face method

Activities memorization of Qur’an not would be a fulfillment of except
by doing face-to face and received directly of teachers.

2. Take over as coach of rote

On a routine basis to a training exercise that is routine curbing action
was held memorise the is a method of which of them is best in memorise the
al-Qur’an. This method may be done by means his hand has portioned
edomayat-ayat who want to have chanted it very distinctly in a couple of
days, weeks after they were relegated, or the moon according to a plan that
had already been programmed to be carried out efficiently.

3. Repeating over and connecting rote

The activity of the repetition of a ayat-ayat who want to have chanted
it very distinctly that they may be a more puts forth of rote. The ability of
memorise the it comes about by reading constantly in an attitude of.

4. The repetition of a in a loud voice

It is suggested that the repetition of a have been carried out with a
clear voice, at least the sound was they could go in listen out by himself.
This may cause melekatnya-ayat security title referred to in memory of
them every trace in the way that is quick and forceful.

5. Number of times divided

That activities are to be implemented the repetition of a at the
beginning of the rote if only there had been divided by means of description
and the qualities of one or two verses together in perfect order, cooly
clinch the break point it was committed to memory repeat until the perfect
wake up call. After that, then turned to one or two verses other, and so on.

6. Repeat and connecting.

His point is by linking verse you to paragraph later, or some chapter
with next chapter a sustainable. This stuff with memorize the beginning chapter follow up chapter have memory perfectly. This can encourage and steadying activity memorization. Less for people who want to repeat rote governor al-Qur’an overall, or memorization some verses along respectively. Learning will continue to good if designed in accordance with the needs and characteristic of students and meet komponenkomponen learning which includes the purpose, matter, activities, approach learning used, method and media who have adapted and evaluation in accordance with its intended purpose. Besides it is important that should not be ignored is that it takes sincerity

However, the balance between matter and process fixed should be paid attention considering two kompenen is very important and have are closely. Attention for the content of the aims to get the students having sufficient knowledge enough, while attention on the process aimed to make the students felt a pleasant when learning so as to obtain ease in absorbing understand the contents of.

CONCLUSION
The utilization of gadgets in this case smart phone with mengguakan this application is reasonable enough al-Qur’an the s android launched by indonesian ministry of religious affairs able to minimize the negative impact of the use of gadgets.

With metodolgi provide guidance on the formulation which is usually done in the process of provide guidance on the formulation tahfidzul Qur’an the s without leaving of the traditions of the kind of classroom of the clergy al-Qur’an the s bander presided over teknlogi based modern, expected to be able to splitting apart creating a renewable innovation term in the model in the islamic education.

The android application declaration of relinquishing his her as a method to make it easier for the process of memorise the al-qur’an the s also be a pleasant as the basis for understand she is pregnant with with a wide range of the most common feature of offered therein to the exclusion of.

The program that have been carried out Islamic Junir High School Pecangaan Jeparain Central Java will be fought with conducive and reaching out to produce and the target of that the proclaimed

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